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WAUWATOSA SCHOOL DISTRICT
Wilson/WSTEM Design Visioning Neighborhood Meeting # 2
Site Charrettes
April 17, 2019

Agenda:

1. Recap Project Approach – What has been done to date? – 5 Mins.
2. 2. Thought Exchange Report – 15 Mins.
3. 3. Site Organization Charrette – 30 Mins.
4. 4. Team Report Out – 20 Mins.
5. 5. Next Meeting – Tuesday, January 15th

Summary:

The architect team shared the main takeaway from the online community conversation hosted on Thought Exchange regarding what participants felt were the most important features:

- Accessibility
- Green space
- Community space
- Natural Light
- Styles of 'Historic', 'Modern', and a 'Blend of historic and Modern' all ranked fairly evenly.

**Thought exchange is an online conversation tool utilized to gather additional input from stakeholders who may not be able to attend the in-person meetings. In the Thoughtexchange, one question was posed asking what architects should consider when it comes to the exterior design of the building and then people could respond to others' thoughts by ranking them as to whether they strongly agreed or disagreed with the thought.*

- Site massing charette
 - 4 groups each with a site plan, puzzle pieces, trace paper, and markers.
 - 35 total community members attended, not including WSD admin, PRA, VJS, or School Board.
 - Dominant conversation during 30-minute design/charette time:
 - Parking. All groups favor angle parking on far east side of the site immediately.
 - Drop off lane. All groups favor a drop off lane of some form on the main entry side of site.
 - Gridley Ave. All groups favor widening Gridley.
- i. Gridley is a two-way street with parking on both sides. Result is a narrow drive lane for two-way traffic that only provides about 12 feet of clear width. Opposing traffic cannot pass each other.
- See next pages for group's final design charettes.

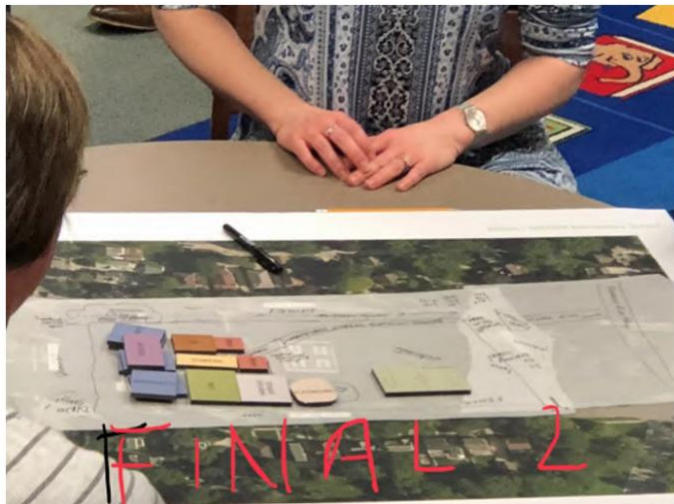
Group 1: Site Considerations Report Out

- Playground continuous, not broken into multiple zones separated by building.
- Occupied roof over commons.
- Outdoor classroom/plaza facing south for sun capturing.
- Identified 'old main entrance' would need to be resolved.
- Gym more centered in site.
- Classrooms in existing building – feels more 'school-like'
- Placed drop off on north, so cars could cue all the way around the block, turning in on Gridley.
- Parking on east with retaining wall.



Group 2: Site Considerations Report Out

- Commons and gym together to open to one another.
- IMC easily accessible from main entry.
- Central gathering space at main entry, east north-east facing near center of site.
- Admin on south with main plaza at entry allows drop off from both sides.



Group 3: Site Considerations Report Out

- Courtyard
- 2 'main' entries. One on the south near admin for secure entry, one on north into commons. On axis.
- Commons and IMC adjacent to each other.
- Gym to east near site center.
- In a revised scheme, Gym moved north to avoid playground area in shadow. Tall mass near houses though.
- Discussed changing Portland to a one-way street.
- Parking on east with retaining wall.



Group 4 : Site Considerations Report Out

- No playgrounds on north – too cold and icy from being in shade.
- - Drop off driveway added through site separating playground from school. Bridge over? Building over?
- - Desire a strong connection to nature.
- - Noted there may be a spring on the east side of the site due to amount of ground water.
- - Parking on east with retaining wall.
- - Administration line of sight throughout playgrounds and project site.
- - Keep gym off neighborhood roads. Community Question: Which side puts the gym more below ground?

