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WAUWATOSA SCHOOL DISTRICT

McKinley Design Visioning Neighborhood Meeting # 1

Artifact Scavenger Hunt

March 19, 2019

Agenda:

1. Project Approach – 5 Mins
2. Artifact Scavenger Hunt – 40 Mins
3. Team Report Out – 20 Mins
4. Upcoming Design Visioning Meetings:
 1. Thursday, April 18th @ 6:00PM -- Site Design Charrette
 2. Wednesday, May 15th @ 6:00PM -- Preliminary Design Presentation & Neighborhood Commentary

Summary of Artifact Scavenger Hunt Participant Report Out:

After walking the building inside and out to identify features they liked about the current building, participants shared out their thoughts about what they'd like to see in a new building:

- Think it's imperative to keep the classic look of McKinley Elementary
 - Brick, rounded doorways, the current look of the exterior
 - The window seat around the kindergarten room
 - Tile around the bubblers - old charm
- Exterior Orange-ish/Brownish Color - warm brick color - not cold exterior colors (referenced Whitman and West exteriors as examples they did not like)
- Molding, hexagon windows, bay windows
- Peace garden on the outside - for outdoor nature education, hands-on activities
- Having the green space serve as a park - public space for neighbors to utilize
- Like lots of windows and natural light
- Like having multi-purpose space for community events
- Timeless durable materials
 - Like Terrazzo floors
- Wood built-ins
- Window seats in bay area
- Like real wood - the woodwork in the classroom.
- Brick on the exterior - masonry materials
- High ceilings - large space in the classrooms. High ceilings in hallways - feels spacious
- More storage space in classrooms
- Sinks in classrooms - for lessons, practicing handwashing, the disasters that occur in a classroom
- Original art throughout the school - could any be relocated
- Tile around the water fountains is interesting

- Benchers, pavers, peace gardens outside - like those
- Think the existing character should be kept, but updated
- Arched entries, wrought iron, detailed brick pattern
- Bay windows
- Larger special education classrooms - right now they feel like closets
 - Current buildings were not designed to accommodate special needs

