

East High School Growth Plan



2022 - 2024

STATE OF THE SCHOOL OVERVIEW

Mission

Vision

Core Values

Goal 1
Academics

Goal 2
Disproportionality

Goal 3
Climate +
Culture

Metrics

Action Steps

Reporting
Timelines



MISSION, VISION, CORE VALUES

MISSION	VISION	CORE VALUES
<p>East High School is an inclusive community that promotes success and growth for all by providing clear and consistent expectations that support self-advocacy, high-level rigorous learning, goal attainment, and understanding and celebration of our school's population.</p>	<p>To establish Wauwatosa East as a comprehensive high school that supports all learners to achieve academic success by celebrating growth and eventually exceeding proficiency for all.</p>	<p>Accountability At Tosa East, we demonstrate accountability through self advocacy, taking responsibility for our own actions and following through on our commitments.</p> <p>Shared High Expectations At Tosa East, we demonstrate our commitment to shared high expectations by being clear, being patient with ourselves and others, and using our resources appropriately.</p> <p>Growth At Tosa East, we demonstrate growth by focusing on progress, being flexible, and having an awareness of the impact our actions have on ourselves and others.</p> <p>Inclusion At Tosa East we demonstrate inclusion by celebrating differences and diversity, interrupting language to encourage others to be inclusive, be kind and having casual conversation to make everyone feel welcome.</p> <p>Relationships At Tosa East, we demonstrate valuing relationships by asking questions rather than judging and creating a safe space for each other to learn and thrive.</p>



GROWTH PLAN DEVELOPMENT

The SGP development has been a collaborative effort among the Building Leadership Team (BLT). This group of 15 staff members met regularly last spring and throughout the summer to review data and determine the major elements of the SGP.

These goals were shared with the full staff for feedback and refinement. The two year cycle will allow the BLT to monitor and adjust to the impact of the action steps.



AREAS OF IMPROVEMENT

The BLT focused on academic performance indicators for ACT Aspire and compared East performance to the state and other local schools. We also realize that academic performance requires students to feel connected to school.

East also has disproportionate academic and behavioral data. Our overall goal is to improve the academic and behavioral outcome for all students through improved instructional practices and enhanced student engagement.



GOAL ONE

GOAL ONE: ACADEMICS

By June 2024, 61% of our students (10% growth) will demonstrate proficiency in reading and math as measured by the Pre ACT and ACT assessments.

METRICS

Reading and math proficiency

- STAR assessment, taken 3x a year
- Students will achieve projected growth

Student academic performance

- D/F data

ACTION PLAN

- The percent of students receiving a D/F will decrease by 40%.
- Teachers will utilize learning targets to formatively assess students' learning
- All staff will engage in PACE team implementation
- "Underperforming" Student work"



GOAL TWO

GOAL TWO: DISPRO

By June 2024, 45% of our Black students (10% growth) will demonstrate proficiency in reading as measured by the PreACT and ACT assessments.

METRICS

Pre ACT proficiency scores scores in Reading
Reading proficiency scores
Enrollment in Advanced Placement courses
Student academic performance---reduce D/F

ACTION PLAN

Teachers will utilize learning targets to formatively assess students' learning
All staff will engage in PACE team implementation
During staff meetings all staff members will engage in “Underperforming” Student work” to successfully identify barriers to student learning and discuss potential interventions and supports



GOAL THREE

GOAL THREE: CLIMATE + CULTURE

By June 2024, we will increase the average score of students who feel a sense of belonging at East by 10%, from 3.81 to 4.18.

METRICS

Decrease in behavior referral
Increase in student sense of belonging
Decrease the number of unexcused absences

ACTION PLAN

1. The creation of consistent expectations and the deliberate and explicit teaching of each expectation
 - a. Defining behaviors associated with our school's values
2. During staff meetings all staff members will engage in "Underperforming" Student work".
3. Plan and conduct at least one student celebration event each month that is tied to school values and expectations



WHAT DOES SUCCESS LOOK LIKE?

Goal 1

- Learning target audit shows 100% of staff have LTs posted and referenced throughout lesson
- PACE team agendas demonstrate focus in the areas of designing assessments/articulating priority learning, review formative data/adjust instruction, reflect on success by reviewing summative data
- Decrease in students performing at the D/F level and an increase in strategies that were effective (as evidence by PLP notes)

Goal 2

- Learning target audit shows 100% of staff have LTs posted and referenced throughout lesson
- PACE team agendas demonstrate focus in the areas of designing assessments/articulating priority learning, review formative data/adjust instruction, reflect on success by reviewing summative data
- Decrease in Black students performing at the D/F level and an increase in strategies that were effective (as evidence by PLP notes)

Goal 3

- Decrease in behavior referral and out-of-school suspensions
- Decrease in number of students who were identified as “underperforming”
 - Increase in number of PLP notes submitted by staff
- Increased score on “I feel like I belong at East” as measured by the Student Perception Survey



COMMUNICATION TIMELINE

JANUARY 2023	COMMUNICATION OF SCHOOL GROWTH PLAN
FEBRUARY 2023	STATE OF THE SCHOOL (WINTER)
APRIL 2023	STATE OF THE SCHOOL (SPRING)
JUNE 2023	STATE OF THE SCHOOL (SUMMER) + WSD REPORT CARD
NOVEMBER 2023	DPI REPORT CARD



THANK YOU

Questions?

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