

Wisconsin Indicator 8: Preschool Survey

Wauwatosa School District: LEA# 6244

Percent Agreement

The table presented below provides percentages on the number of parent respondents that indicated a rating of 4 or above e.g., Agree to Very Strongly Agree on the Special Education Parent Survey **completed by 9 respondents from Wauwatosa School District (LEA #6244)** during the **2014-2015 academic year**. The table displays the survey item number, a description of the survey item, and the percent of respondents that selected 4 or above on a six-point, Likert-type scale (*i.e.*, 1 = *Very Strongly Disagree*, 2 = *Strongly Disagree*, 3 = *Disagree*, 4 = *Agree*, 5 = *Strongly Agree*, and 6 = *Very Strongly Agree*).

Item	Item Description	Percentage Agree
Preschool Special Education Partnership Efforts and Quality of Services		
1.	I am considered an equal partner in planning my child's preschool special education.	89.0
2.	My recommendations are included on the IEP/IFSP.	100.0
3.	If my child's services are provided only with children with disabilities, a written explanation of this is on the IEP/IFSP.	89.0
4.	I was offered special assistance (e.g., childcare or transportation) so that I could participate in the IEP/IFSP meeting(s).	67.0
5.	My child's evaluation report was written with words I understand.	100.0
6.	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	89.0
People from preschool special education, including teachers and other service providers:		
7.	...seek out family input.	89.0
8.	...provide me with clear written information about my child.	89.0
9.	...provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	56.0
10.	...are available to speak to me.	100.0
11.	...have a person on staff that is available to answer parents' questions.	100.0
12.	...treat me as an equal team member.	89.0

Item	Item Description	Percentage Agree
13.	...encourage me to participate in the decision-making process.	89.0
14.	...respect my culture.	100.0
15.	...ensure that I have fully understood my rights related to preschool special education.	89.0
16.	...communicate regularly with me regarding my child's progress on IEP/IFSP goals.	89.0
17.	...give me options concerning my child's services and supports.	89.0
18.	...give me information about organizations that offer support for parents (for example, Parent Training and Information Centers, Family Resource Centers, disability groups).	78.0
19.	...offer parents training about preschool special education.	78.0
20.	...offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0
21.	...explain what options parents have if they disagree with a decision made by the preschool special education program.	89.0
22.	...give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	89.0