



WAUWATOSA SCHOOL DISTRICT

Community Design Visioning Meeting Recap – Underwood Elementary
Tuesday, November 20; 5:00-6:30 p.m.

Agenda:

- Introductions – Plunkett Raysich Architects (PRA)
- Project Approach, What’s Staying, What’s Going? – 5 Mins
- Design & Construction Schedule Review – 10 Mins
- Neighborhood Meetings –Future Dates Reminder – 5 Mins
- Artifact Scavenger Hunt – 40 Mins
- Team Report Out – 20 Mins
- Next Meeting – Monday, December 17th

Artifact Scavenger Hunt Report Out

-Community members and parents shared what design elements of the existing building that they appreciate/value as well as concerns or dislikes.

Exterior Comments:

- Overhangs/Canopy’s nice protect children from weather.
- Front approach to building has nice landscaping.
- Lannon stone of the building is beautiful ... can it be reused or incorporated into new building
- Like Brick on Underwood building would like to see brick on new building
- Amazing opportunities with land that is available to school
- Natural Classroom because of all the green space ... Underwood is one of few schools in Wauwatosa with land
 - Community garden /learning garden
 - Composting
 - Sitting space
 - Prairie area
 - Perhaps raise funds if not in budget but create space for it
- Outside drop off parking lot a nightmare need better flow.
- More parking
- Play area on west side of building very muddy in spring ... can drain tile be put in to help with that? Area used by students and community
- Electric sign needed

- Outdoor restrooms for soccer games – underwood is used for soccer
- Bring a salvage company through to buy items before building is razed
- Keep the SLEDING HILL!! Community uses it part of the culture of the school

Interior Comments:

- First Floor of Underwood mosaics above water fountains – would like to carry over to new building
- Bathrooms for K-5 important
- Layout needs uniformity. Grouped grade levels nice in existing building
- Color Change. Hallway with colors on the floor to help direct students and traffic flow.
- Bring in natural /outdoor aspects into design...tangible materials
- Water filtration
- Connect stem classrooms. More storage for STEM.
- More windows. Wide hallways are nice for student traffic. Need wider stairwells.
- Concern too many windows creates a safety hazard how do we balance natural light with safety
- Like tall ceilings at underwood and glass block above to create more natural light and is safe
- Storage space needed
- Concern – energy efficiency and impact of carbon footprint
 - Thermal / Solar – other
- VOC – sensitive to products put into new buildings and the “off gases “ they create that affect indoor air quality – choose products wisely and with sensitivity to the impact on children

ARTWORK:

- Keep artwork and murals even it’s a picture
- Mural by office was created by resident artist how can we recreate? Even if it’s a picture and incorporate into new building
- Take existing artwork in hallways and building and incorporate into new building
- Underwood mascot very important to culture and needs to be incorporated into design. Firefly motif very important as long as it is scientifically correct incorporate mascot into the building ...firefly motif very important to the culture of the school
- Have students make art for new building

STORAGE/BASMENT/KITCHEN/GYM

- Basement needs storage build for future not just storage needs now
- Basement also needs to provide safe shelter for students and staff in an emergency
- New lunch room needs to cut down on noise – too much disruption and distraction created from existing lunch room and the noise that spills over into adjacent classrooms
- Double the gym size with bleachers that push into the walls

- Dumb waiter for the transportation of tools etc in building
- Kitchen lacks enough storage. New Kitchen needs to have a learning space
- Music and cafeteria currently disruptive to other students
- Better loading docks and receiving area away from children's play area
- Gym needs to be acoustically sound
- Storage, storage, storage
- Need a functional stage
- Gym has separate entrance and cannot access the rest of the building
- Restroom needed outside gym area
- Dimmer lights in classrooms for children with sensory challenges
- Allow for Special Ed and OT to be close together so teachers can collaborate
- Music/teachers' lounge ...need a dedicated teachers' lounge and a dedicated music room with appropriate acoustics
- Add basketball hoops to play areas