Special Education Parent Network Meeting
10.24.2017

1. Purpose and Ground Rules
   ○ A review of the purpose of the special education parent network meetings and
     ground rules to ensure engagement of all participants was reviewed.

2. Wauwatosa School District Math Curriculum
   ○ Peggy Galligan-Special Education and Program Support Teacher
   ○ Laura Sproul-Erb-Special Education and Program Support Teacher
   ○ Peggy and Laura provided an overview of our K-12 Mathematics Curriculums
     i. K-5th Grade Investigations! 3
     ii. 6-12 College Preparatory Math (CPM)
   ○ Peggy and Laura highlighted the goals and instructional framework of the Math
     Curriculums and strategies to promote engagement and success for students
     with disabilities.
   ○ Peggy and Laura shared information on other Math supports, interventions, and
     replacement programs.

3. Wisconsin State Parent Education Initiative (WSPEI)
   ○ Cheri Sylla; CESA #1 Family Engagement Coordinator via video. Cheri shared
     an overview of the WSPEI in hopes of recruiting membership in Wauwatosa.
   ○ Therese is seeking a volunteer to serve as a Family Engagement Coordinator in
     Wauwatosa. CESA #1 would be willing to support two individuals in Wauwatosa
     if one of the participants was a minority.
   ○ Contact Therese if you are interested.

4. Parents United
   ○ Therese reviewed opportunities for families available through the Parents United
     Consortium. Wauwatosa became a member of the consortium in 2016.

5. Future Meetings
   ○ January 9th-Jen Townsend; Educational Consultant
   ○ March 7th-Audit Update and Mission Building
   ○ May 14th-State and Federal Special Education Monitoring and Mission Building

6. Other Updates
   ○ A revised special education policy will be proposed to the School Board on
     November 6th, 2017. The revised policy aligns with updated policies and
     procedures made available through the Department of Public Instruction. In
     addition, the new policy includes language that embeds best practice in special
     education services and the emphasizes the district's commitment to meet the
     needs of all learners.