

Week of November 30th Morning Meeting Plans

Lesson/Goal: Self Awareness

Digital Citizenship & Digital Footprint

Start by discussing what a citizen is, or a community member. After establishing a definition around a citizen or community member in context of the classroom, introduce that today we will be learning about what it looks like and means to be a *digital citizen*. Being a digital citizen is all about taking ownership of our actions and using technology responsibly and respectfully.

CH/LE: Digital Citizenship & Digital Footprint

1. **Introduce** the video topic to students by saying: *Today we're going to watch a video where you'll learn about the trail you can leave behind when you are online. This trail can be big or small, and helpful or hurtful, depending on how you manage it.*
2. **Show** the [Follow the Digital Trail](#) video (2:15 minutes). (You can also use the video player to turn on subtitles.)
3. **Lead** a class discussion exploring the questions below.

Discussion Questions

1. *In the video, Feet talked about digital footprints. What is a digital footprint?*

Sample responses:

- *A digital footprint is a record of what you do online, including the sites you visit and the things you share about yourself.*

2. *What information does Feet say not to share online?*

Sample responses:

- *Never share private information online.*

3. *What is an example of private information?*

Sample responses:

Lesson/Goal: Self Awareness

CH & LE: Media Balance- Screen Time

Use these [slides](#), which have a video embedded, to discuss balancing screen time and finding a balance between online and offline activity.

UE: Our Online Tracks

Use these [slides](#) to build on yesterday's introduction to digital footprint to help students think through some situations.

- [Scenarios that slide #7 refers to](#)
- [Teacher copy of scenarios w/notes](#)

AP: Social Media & Digital Footprints

Use these [slides](#) (#1-6) for today's morning meeting to build on your introduction to digital footprint yesterday.

My thought is you could do slides #7-12 next Wednesday with both cohorts as it would be a great connecting lesson and discussion.

Extension

UE/AP - Potential Module you may want to share with students for asych work to extend on lessons:

- Shaping your Digital Footprint Module
<https://app.socialmediatestdrive.org/intro/digfoot>
- **Other Modules:**
<https://socialmediatestdrive.org/modules.html>

- Private information includes things that can identify you, like your full name, address, telephone number, age or birthday, or school.

4. *What information does Feet think is OK to share online?*

Sample responses:

- You can share personal information, like your hobbies and favorite things.
- Be sure that what you share is safe, responsible, and respectful.
- If you're not sure what to do, ask a trusted adult.

UE/AP:

1. **Introduce** the video topic to students by saying: *Today we're going to watch a video exploring what a digital footprint is and what yours conveys.*
2. **Show** the [What's in Your Digital Footprint?](#) video (1:07 minutes). (Note: you can also use the video player to turn on subtitles.)
3. **Lead** a class discussion exploring the questions below.

Discussion Questions

1. According to the video, what do the following images have to do with the term "digital footprint"?
 - A lighthouse
 - A copier
 - A whisper in the ear
 - A stadium and a jumbotron
 - A permanent marker

Sample responses:

- The images show some of the things that make digital footprints unique. A digital footprint:

- Can be searched (lighthouse)
- Can be copied (copier)
- Can be shared widely (whisper in the ear, and stadium/jumbotron)
- Is permanent (permanent marker)

2. How does it make you feel knowing that everything you do online is stored and can be searched for, shared, or even broadcast?

- Answers will vary.

3. What does it mean to have a positive digital footprint?

Sample responses:

- Emphasize that a positive digital footprint is One that portrays the real you that you are proud of and would be OK with other people seeing.