

## Week of March 8th

<b>Monday</b>	<p><b>Trimester 3 Begins</b></p> <p>Goals:</p> <ul style="list-style-type: none"><li>• Reestablish purpose of Morning Meeting</li><li>• Routines w/ "new" classes: (i.e. seating arrangement, how to listen/ take turns speaking, what to bring,etc), welcome new friends.</li></ul> <p>Prompt/Activity</p> <ul style="list-style-type: none"><li>○ As you introduce sharing, remind students that each day we'll be getting to know each other through sharing. We all have different feelings about school, especially changes to classes, with masks, social distancing, etc. Those feelings can make it harder to think or share. To help students out with sharing, give these supports: • Give thinking time by having students give a thumbs up when ready. • Say it's OK to share something someone else has said; it shows you have something in common. • Tell students if they pass, you'll come back to them so everyone can learn more about each person. Explain that the around-the-circle sharing topic today is a favorite thing about being back at school. Give thinking time and have all show a thumbs up when ready. Model the sentence by sharing your own favorite thing: "My favorite part about being back at school is . . ." Each person shares around the circle. You may need to call on the next person if students aren't able to sit in a circle.</li><li>○ As you know, we started our All School Read and the rest of this week, we will be talking about and discussing the book. If your family didn't get a book or reading schedule, we'll be sure to get one to you today!</li></ul>
<b>Tuesday</b>	<p>The Wild Robot - Lessons from Chapters 1-11: <b>Community &amp; Kindness</b></p> <ul style="list-style-type: none"><li>• As we've divided into the beginning of <i>The Wild Robot</i>, we are starting to learn about the characters and setting. But just as important as the characters and setting are the messages that we get from books. Today, we are going to talk about two messages that have been represented so far. Before we begin, can someone summarize what happens in the first chapters? I know we may all be in different spots, but we are going to focus on talking about chunks of the books, so today, let's just start with summarizing the beginning and introducing the characters.</li><li>• <u>Discussion:</u> The curious sea otters help Roz early in the book by freeing him from his crate....a kind gesture (even if they didn't totally know what they were doing). Kindness is something we discuss often, but we also know that Kindness can be challenging sometimes. What are some challenges that make it hard for us to always be kind and considerate of others?</li><li>• <u>Discussion:</u> At the end of chapter 10, Roz is "home." How does our classroom feel like a home? How can we make sure everyone feels safe in our classroom?</li><li>• Read Aloud: <a href="#">Ish by Peter Reynolds</a><ul style="list-style-type: none"><li>○ This book is about creativity, academic risks, and feeling safe to make mistakes and "coloring outside of the lines" is a requirement at Montessori! In order to do these things, we need to have a kind community in our classrooms!</li></ul></li></ul>
<b>Wednesday</b>	<p>The Wild Robot - Lessons from Chapters 12-16: <b>Conflict Resolution</b></p> <ul style="list-style-type: none"><li>• Summarize for those that haven't read and to put class on the same page for discussion. Can have students summarize or can read this summary: In Chapters 12-16, Roz is ready to settle in and sleep on a comfy on the peak of the mountaintop, until a big storm comes rolling in. He escapes the peak and heads to lower ground, clinging to a</li></ul>

	<p>pine tree until the next day. After the storm, Roz realizes the other animals in the wild are savvy at finding cover and navigating safety - something she isn't great at yet. Shee finds a cave and decides that would be a good place - until she realizes he's intruded a cave that bears live in. The bears are not happy and chase Roz and slam into her and claw her. Roz is not programmed to fight back, but Roz is able to escape by climbing up a pine tree</p> <ul style="list-style-type: none"> <li>● <u>Discussion</u> Roz figured a way to beat the bears without being violent. What can you do to solve a problem without being violent?</li> <li>● <u>Group Brainstorm:</u> As a class, write problems that have/could come up in the classroom or on the playground. Have students discuss or for older students write on post-it notes their ideas for solving the problems in an appropriate manner.</li> <li>● CH &amp; LE: <a href="#">Enemy Pie by Derek Munson</a></li> <li>● UE &amp; AP: <a href="#">Kid President - How to Disagree</a></li> </ul> <p>*Trivia Winners for the first week will be announced at 11:20am over the PA system. Be sure to have any trivia questions turned into the office before then! *</p>
<p><b>Thursday</b></p>	<p>The Wild Robot - Lessons from Chapters 17-21: <b>Perseverance</b></p> <ul style="list-style-type: none"> <li>● Congratulations to our first Trivia winners - Caleb, Raiden, Olivia, Ayden, Nash and Adalynn. Keep turning in those answers as you read! Our second drawing will be next Wednesday!</li> <li>● Summarize Chapters 17-21 for students. You can have a student or students do so or here is a summary below. In these chapters, Roz learns a very valuable lesson and survival skill - camouflage! Roz learns this lesson when she encounters a stick bug. Over these chapters, Roz camouflages herself with various materials, observing the beautiful nature before her, learning about animals, survival and taking it all in. One day, during the "Dawn Truce," a time when no animals hunt, but rather gather and chat as friends, they bring up their discovery of this mysterious creature (Roz) and since she is right there, camouflaged and listening, she introduces herself to the animals.</li> <li>● <u>Discussion</u> How has Roz had to persevere in order to survive? When have you had to persevere? <ul style="list-style-type: none"> <li>○ Think about a time you tried something challenging....how did you feel? Who wanted to give up, but didn't? What kept you going? How can perseverance and grit help you in other parts of your life?</li> </ul> </li> <li>● <b>Read aloud:</b> <a href="#">She Persisted by Chelsea Clinton</a> <ul style="list-style-type: none"> <li>○ Today we'll look at perseverance while also celebrating women's history month by listening to a book written by Chelsea Clinton, the daughter of one of our former presidents.</li> </ul> </li> </ul>
<p><b>Friday</b></p>	<p>No School</p>