

Week of March 15th

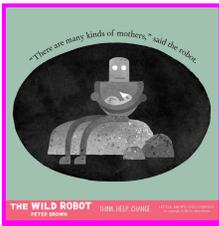
<p>Monday</p>	<p>The Wild Robot - Lessons from Chapters 22-28: Acceptance</p> <ul style="list-style-type: none"> Summarize for those that haven't read and to put class on the same page for discussion. Can have students summarize or can read this summary: In Chapters 22-28 Roz experiences being the new one on the island and the animals of the island speaking unkindly about her. An accident occurs when she is climbing some rocks, leading to her crushing a family of geese and deciding to take on the surviving egg. As Roz interacts with more animals, they slowly start to see some of her strengths and ways she can be valuable to them, like when she pulls quills out of Fink the fox and introduces herself to the opossum. Discussion: The opossum heard from the other creatures that Roz is a monster, but then when she meets her, she says, "Well, you do seem rather gentle." Have you ever experienced being completely wrong in your first impression of someone? CH & LE: The Skin You Live In by Micheal Tyler UE & AP: *Modified this Lesson for COVID purposes: <ul style="list-style-type: none"> Ask for 4 volunteers. Each volunteer will get one post it note (don't let them see it) that they will place on their back. Four things - one for each post it note (1. Smile at me 2. Wave at me 3. Turn or look away from me 4. Say hello to me using my name) Begin the lesson by asking students if they think we sometimes label people because they belong to different groups. Tell them that the labels we put on people often limit their participation in groups. Tell students that you are going to put a post it note on the four volunteers back's and they are going to carefully and socially distanced walk through the room. When one of the students with the post its walks by you, you'll treat them according to what their post it note says. Follow Up - Use this Slide for Discussion
<p>Tuesday</p>	<p>The Wild Robot - Lessons from Chapters 29-35: Empathy</p> <ul style="list-style-type: none"> Summarize for those that haven't read and to put class on the same page for discussion. Can have students summarize or can read this summary: In Chapters 29-35 Roz seeks out Mr Beaver to learn how and get assistance making a home/shelter for her and Brightbill. Mr. Beaver is pleasantly surprised at Roz's work ethic and how quickly she learns things (like making a fire!). Mr. Beaver gives Roz advice about other animals on the island that can help with making her home complete - a garden, etc. Roz quickly makes friends with some deer and many other animals after successfully growing a garden that all the animals benefit and they stop seeing her as a monster and rather, as a mother and neighbor. Brightbill joins the other geese babies in going for their first swim - something that conflicts Roz as she can't go in water and wants to be there to protect and support her baby. Discussion: Roz becomes Brightbill's mother because she feels guilty. Have you ever done something good as a result of something bad? Although Mr. Beaver was super hesitant to assist Roz at first, how would you say his attitude and approach towards Roz changed one he got to know Roz? Read Aloud: You, Me and Empathy
<p>Wednesday</p>	<p style="text-align: center;">*Trivia drawn today - get your trivia questions turned into the office prior to lunch time!*</p> <p>The Wild Robot- Lessons from Chapters 36-42: Friendship</p> <ul style="list-style-type: none"> Summarize for those that haven't read and to put class on the same page for discussion. Can have students summarize or can read this summary: In Chapters 36-42 Brightbill makes a new friend - Chit Chat (a baby squirrel)



who quickly becomes a part of Brightbill and Roz's daily adventures. Roz teaches Brightbill how to fly as they venture out beyond their little pond and she introduces Brightbill to the ocean. Brightbill encounters her first moment where she questions what happened to her birth mother - in which Roz explains the terrible events of that day - and Brightbill decides that she would like to keep calling Roz her mother.

- **Sharing** How does Brightbill show friendship to Chit Chat? How do you show friendship towards people that are different from you?
- **Brief Demonstration Activity:** https://www.youtube.com/watch?v=MNfSfsr_Z1Q (can play this demonstration or talk through below)
 - Tell students you want them to imagine in their mind a tube of toothpaste. Imagine if you were to take that toothpaste, and squirt it all out onto a paper towel. When the tube is empty, picture all that toothpaste. What if someone asked you to put all of the toothpaste back in the tube?
 - Most likely, students will look confused and/or tell you they can't. Here is the lesson...
 - It was really easy to squeeze that toothpaste out, but it's extremely challenging/not possible to put it back in. The toothpaste is like our words - and words carry a lot of weight. Just like the toothpaste leaving the tube, once words leave your mouth, you can't take them back. Think before you speak. Use your words wisely. This is a good reminder and lesson we can all use in being good friends and community members.

Thursday



Congratulations to our second week of Trivia winners **-Dominic T., Oliver L., Gabe P., Max P., Harrison F., and Preston J.** Keep turning in those answers as you read! Our last drawing will be next Wednesday!

The Wild Robot - Lessons from Chapters 43-49: **Family**

- **Summarize** for those that haven't read and to put class on the same page for discussion. Can have students summarize or can read this summary: In Chapters 43-49 Brightbill wanted to know more about Roz and where she came from. Roz spends a lot of time talking to Brightbill about families. Brightbill decides to fly away to the coast area where all the other Robots that did not make it are. Roz runs to the coast to find Brightbill there - taking it all in. After meeting the otters (again) who found Roz and the other robots in the beginning, Brightbill and Roz decide to venture home.....until two young bears greet Roz and start attacking her. Brightbill tries to intervene, but the bears continue on, ripping off one of Roz's feet. Mother Bear appeared and demanded her children stop attacking Roz, but it was too late, as the force that it took to rip off Roz's foot, left one of the bears tumbling down the cliffside. In usual Roz fashion, with the help of Mother Bear and the other baby bear, they lower Roz so she can save the bear that is dangling from a branch over the cliff. Mother Bear gives Roz, who now is without one foot, and Brightbill, a ride home. This attracts the attention of the animals across the island. The next day, the forest animals begin working together to create a new foot for Roz.
- **Discussion/Lesson** - Everyone's family is unique in its own way. There are families with one parent, two parents, same-sex parents, families with adopted children, blended families, families with no children, multi-generational families, families with mixed race, religion and ethnicity and much more! As we've seen in The Wild Robot, Roz and Brightbill are a family and the rest of the animals on the island are starting to respect how their family looks different from the other animal families. Families can be the same and different, too. In fact, your family probably has something that is the same as and something that is different from every one of your classmates' families!
- **UE/AP:** Read Teaching Tolerance ["Two Families"](#) and discuss questions at end.
- **CH/LE:** [Families, Families, Families by Suzanne Lang read aloud](#)

Please remind students that tomorrow we will be having a spirit day where they can wear bright, colorful, fun and/or mismatched socks to school. One thing we've worked on learning and practicing in morning meetings this year is

	<p>understanding others who are different from us, learning their strengths and including them in our community. In 2013, the theme of Wearing Odd Socks was initiated to raise awareness. Over time it has also been promoted as Lots of Socks. The idea was created because chromosomes are shaped “like socks” and people with Down syndrome have an extra chromosome. People all over the world wear colorful, attractive, crazy socks on World Down Syndrome Awareness Day (which is Sunday, so we are spreading our awareness on Friday)!</p>
Friday	<p>The Wild Robot - Summary from Chapters 50-56:</p> <ul style="list-style-type: none">● Summarize for those that haven't read and to put class on the same page for discussion. Can have students summarize or can read this summary: In Chapters 50-56 Brightbill, with Roz's support, leaves the island to migrate South with the other geese. Roz is lost for a while as she observes the island slow down and become dark. Roz discovers winter after a snowfall creeps into her home. While out exploring the snow, Roz discovers that the harsh cold and snow have left some animals dead. Roz builds a fire in her lodge and announces to the island that anyone is welcome. Slowly, animal after animal come to the door, seeking shelter and warmth. While the room is full, Roz discovers the uniqueness of predator and prey snuggling around the fire and makes everyone agree to a truce that they will not harm one another when in the lodge. The next day, Roz sets out to build more lodges in an effort to make sure all animals have a safe, warm shelter! <p>Today, our school is participating in Lots of Socks day to bring awareness to World Down Syndrome Awareness Day. Lets learn more about what Down Syndrome is. Celebrating All Abilities: Down Syndrome Awareness</p>