

Our focal point for this week:

*Responsible Decision Making- Learners will have the ability to make positive choices and take responsibility for positive and negative outcomes*

Day 13

**Lesson Goal:** Identity

This week we are using “No place for hate lessons.” They have the goal of examining our personal identities, learning about bias and our behaviors, and learning new ways to challenge bias and bullying within ourselves, others, and communities.

1. In past morning meetings and with Ms.Cohen, we have been learning about bullying. We know that bullying is not an acceptable behavior and we want to make sure all students and staff feel safe in our communities. We each play an important part in making all feel welcome in our community so for the next few morning meetings, we will be learning and discussing how we can do that.
2. Share [The No Place for Hate Pledge](#) with students
  - a. Elementary (CH & LE)
  - b. Middle School (UE & AP)
3. Read Aloud: [I Am Enough by Grace Byers](#)
4. We just read a beautiful book about being proud of who you are and not trying to be like anyone but your own self. Facilitate a discussion with students about what makes people different and similar and the importance of accepting one another for who we are!
5. “Who Am I...” Activity (sheets in mailbox). Have students spend some time writing down things in the various categories about who they are. Explain to students it’s so important to know who we are and be confident in our identity. It helps us relate to others and listen to others to understand when they don’t have the same identity or ideas.

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Day 14

**Lesson/Goal:** Kindness and Respect

1. Tree of Respect

- a. Yesterday, we examined our personal identities and talked about what makes people different and what makes them similar. An important part of our identities is being proud of ourselves while respecting our differences.
- b. Lead a discussion about the topic of respect. **The goal is for students to understand that kindness and respect are two different things. One can do something that is kind (like holding the door), but that doesn't mean they respect them. That word respect.... what is it /what does it mean? Respect is caring how words or actions may impact others.** Is it the same as kindness? How are they different? Brainstorm as a class, ways in which people can show respect to one another. (i.e.
- c. Activity - give each student a piece of construction paper to trace their hand. Have them cut out hand outline. Have students write one thing they can commit to do to demonstrate respect for others in the school. Collect finished “hands.”
- d. We will place all the hands from both cohorts and all classrooms (including TC) and place them like leaves on a tree on a bulletin board within the hallways as a visual reminder of everyone’s commitment to respect one another.

6. Optional - At end of Morning Meeting, as an asych or later in day assignment you can then use what students write down as a launch to do an acrostic poem of their name using these answers to answer "Who Am I?" or you could have them draw out a visual representation of themselves using the words.