



PLC Weekly Team Plan

School: Underwood Date: 2-18-09

Grade Level/Department: _____

Team Members Present: _____

Purpose of collaboration:

- Establish targets and benchmarks
- Clarify essential outcomes by grade or course
- Develop common assessments
- Analyze assessment results
- Plan for interventions and instructional strategies

Local standard/benchmark being addressed:

Standard 2, 3, 7

Accomplishments of this meeting:

Developed materials for students to use at home to reinforce concepts related to our PLC goal. (computational fluency)

Discussed grading of mid-year assessment to address inter-rater reliability.

Determined students who would be receiving extended math opportunities.

Next Steps	Resources Needed	Person Responsible
Continue teaching lessons in Unit 7	flash cards pouches flash cards on rings	classroom teachers
Introduce at home materials and develop a system for implementation.	system for assessing and monitoring progress.	GT coordinator



PLC Weekly Team Plan

School: Underwood Date: 3/11/09

Grade Level/Department: _____

Team Members Present: _____

Purpose of collaboration:

- Establish targets and benchmarks
- Clarify essential outcomes by grade or course
- Develop common assessments
- Analyze assessment results
- Plan for interventions and instructional strategies

Local standard/benchmark being addressed:

State Standards 7, 8, 9

Accomplishments of this meeting:

Discussed results of formative math assessments and where to go from here.

Determined how to use resources available to address reading needs of target students

Reviewed test scores to determine candidates for intervention

Next Steps	Resources Needed	Person Responsible
Reteach fractions concepts with whole and small groups	EDM materials	Fatla, Powers, Lewcock
Access listening resources for lower readers to aid in comprehension and connection with text	Level N or O historical fiction audiobooks (CD)	Fatla, Powers, Lewcock, Singleton, Forbord
Set schedule for reading interventions		Fatla, Powers, Lewcock, Singleton, Forbord