



PLC Weekly Team Plan

School: Roosevelt

Date: 12-3-08

Grade Level/Department: _____

Team Members Present: _____

Purpose of collaboration:

- Establish targets and benchmarks
- Clarify essential outcomes by grade or course
- Develop common assessments
- Analyze assessment results
- Plan for interventions and instructional strategies

Local standard/benchmark being addressed:

Teachers know how to test for student progress.

The teacher understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the pupil.

Accomplishments of this meeting:

We analyzed individual language assessments and compared results. We also began to plan activities for students not reaching proficiency.

Next Steps	Resources Needed	Person Responsible
Administer any remaining individual language assessments	Assessment forms	Karen and Lori and Susan Trojan
Implement activities with students not reaching proficiency	Activities	same



PLC Weekly Team Plan

School: Roosevelt Date: 1-7-09

Grade Level/Department: _____

Team Members Present: _____

Purpose of collaboration:

- Establish targets and benchmarks
- Clarify essential outcomes by grade or course
- Develop common assessments
- Analyze assessment results
- Plan for interventions and instructional strategies

Local standard/benchmark being addressed:

We are still working under the standard of Understanding Test from our MAPS results.

Accomplishments of this meeting:

We created common language to use for analyzing our fiction summative assessment. We created a chart to track the score of each student's summative assessment.

We shared ideas for intervention activities:

Making Words: using vocabulary from content areas

We created new Math extension packets.

Next Steps	Resources Needed	Person Responsible
Grade our fiction summative assessment. Record scores. Analyze results.	Summative assessment Chart for scores.	Second Grade Team



PLC Weekly Team Plan

School: Roosevelt Elementary Date: 2-25-09

Grade Level/Department: _____

Team Members Present: _____

Purpose of collaboration:

- Establish targets and benchmarks
- Clarify essential outcomes by grade or course
- Develop common assessments
- Analyze assessment results
- Plan for interventions and instructional strategies

Local standard/benchmark being addressed:

Teachers know how to test for student progress.

Accomplishments of this meeting:

- Created a summative assessment for our non-fiction goal to determine student progress and overall understanding.
- Met briefly with Nancy Porte and Jeanne Paulus regarding Summer School.
- Discussed a new PLC goal. Identify children who scored below the national norm in reading on the MAPS test and focus on these struggling readers at least two days a week during intervention.

Next Steps	Resources Needed	Person Responsible
Identify our students who scored below the national norm on the MAPS reading test. Plan interventions.	MAPS data.	Second Grade Team