



**DISTRICT DEVELOPMENT PLAN
2010-2011 SCHOOL YEAR**

District Focus: Reading

Grade level literacy is critical to success for all students, in all content areas, at all levels.

GOALS

Ongoing goals from year to year until reached

1. Ninety-five percent of all students and subgroups of students to include ELL, ethnic groups, students with disabilities, and economically disadvantaged will meet or exceed proficiency in all content areas on the WKCE.
2. Eighty percent of all students taking the MAP assessment will meet or exceed typical expected growth in all content areas.
3. The ACT composite score in each content area tested will continually increase from 24.1 to 26 and continually increase test participation to 100%.
4. The percentage of students enrolled in AP courses will continue to increase each year with all students completing an AP or AP level course prior to graduation.

INITIATIVES

We will continue to implement the Long Range Plan year 4 action steps through the following initiatives:

1. The Long Range Plan (LRP) will be reviewed with a process involving members from the existing group and new members to establish ongoing action steps and discuss future potential initiatives.
2. The Administration will bring a proposal to the Board of Education for a K-8 world language program for all students with consideration to budgetary limitations.
3. The Administration will bring a proposal to the Board of Education on a restructured secondary schedule that furthers efforts in meeting the district goals and initiatives.
4. The district will continue to improve the effectiveness of Professional Learning Communities
5. The district will continue to develop and implement the Wisconsin Comprehensive School Counseling Model.
6. The district will continue to expand ACT/AP preparation through rigorous curriculum and assessment, to include the implementation of the EXPLORE, PLAN, and ACT for all students.
7. The district will continue the implementation of a Building Leadership Team Model of staff development focused on formative assessment, literacy across disciplinary areas, and JK-5 writing.

8. The Diversity LRP Implementation Team will continue to develop and refine a JK-12 strategic plan and to bring equity and opportunity issues into educational practices.
9. The district will continue to increase high school credit summer school offerings in the 2011 summer school program by adding 5 or more additional courses for credit.
10. The district will continue with the expansion of Project Lead the Way at both middle schools.
11. The district will continue to review, refine, restructure, and implement our JK-12 English Language Arts curriculum and resource adoptions.
12. The district will begin a review of grading practices in alignment with research and best practice.
13. The district will continue alignment of curriculum with the Common Core.
14. The district will conduct a review of elementary social studies curriculum in cooperation with the curriculum cycle resulting in reporting and recommendations to the Board of Education and begin the JK-12 science review scheduled for the 2011-12 school year.

PROJECTS

To be completed in the current school year.

1. The district administration will continue to explore and develop a K4-8 Montessori program to open in the 2011-2012 school year
2. The Human Resource and Business departments will continue to evaluate Skyward software to improve interdepartmental communication and employee access.
3. The Buildings and Grounds department and Technology department will implement the school security plan which includes consistent use of the access system, cameras and the district emergency planning.
4. The district will improve the data management system of warehousing, analysis, and use of data by addressing staffing needs and skill qualifications.
5. The district will explore the relocation of the recreation department to the Fisher Building.
6. The Buildings and Grounds department will continue to evaluate the facilities and fields operated and maintained by the district.
7. The district will pilot the new Teacher Evaluation model, leading to approval and full implementation in 2011-2012
8. The district will evaluate current staff recognition for improvement.
9. Student Services will administer the Youth Risk Survey in both high schools.
10. Analyze the current venues for communication with staff, families, students and the community, develop a comprehensive communication plan and utilize traditional and new technology venues to share information clearly and efficiently.