



Gifted and Talented – Parent/Guardian Nomination Form

Parents/Guardians should complete this form if they believe their child is performing well above grade level or demonstrating exceptional strengths or talents and would like their child’s performance and achievement to be reviewed to determine eligibility for gifted education services.

Listed below are some differences to help you distinguish between a bright child and a gifted learner (Janice Szabos, *Challenge*). The list below does not describe all the traits and attitudes of gifted children, as all children are diverse in their characteristics; however, it is a good reference of distinguishing characteristics.

Bright Child	Gifted Learner
1. Knows the answers	1. Asks the questions
2. Is interested	2. Is highly curious
3. Is attentive	3. Is mentally and physically involved
4. Has good ideas	4. Has wild silly ideas
5. Works hard	5. Plays around, yet tests well
6. Answers the questions	6. Discusses in detail; elaborates
7. Top group	7. Beyond the group
8. Listens with interest	8. Shows strong feelings and opinions
9. Learns with ease	9. Already knows
10. 6-8 repetitions for mastery	10. 1-2 repetitions for mastery
11. Understands ideas	11. Constructs abstractions
12. Enjoys peers	12. Prefers adults
13. Grasps the meaning	13. Draws inferences
14. Completes assignments	14. Initiates projects
15. Is receptive	15. Is intense
16. Copies accurately	16. Creates new designs
17. Enjoys school	17. Enjoys learning
18. Absorbs information	18. Manipulates information
19. Technician	19. Inventor
20. Good memorizer	20. Good guesser
21. Prefers straightforward tasks	21. Thrives on complexity
22. Is alert	22. Is keenly observant
23. Is pleased with own learning	23. Is highly self-critical

Once this form is received, the District Teacher Leader (DTL) or School Counselor will consult with teachers and analyze test and performance data to determine if additional assessments are warranted and if the criteria for formal identification have been met. The results of the screening process will be communicated to parents through a meeting, phone call or letter.

Student Name _____ Grade _____ Date _____

School _____ Person Nominating Student _____

Relationship to Student _____ Phone Number _____

Email address _____

Parent/Guardian Inventory Checklist

Please check one column after each of the following statements that best describes your child.

When have you observed this characteristic?	Seldom or never	Occasion- ally	Most of the time	Virtually all of the time
1. Displays a good deal of intellectual playfulness, fantasizes, imagines, and manipulates ideas.				
2. Has self-stimulated curiosity; shows independence in trying to learn more about something.				
3. Chooses difficult problems over simple ones.				
4. Is selected by peers for positions of leadership.				
5. Adapts readily to new situations; flexible in thought and action; not disturbed in the normal routine is changed.				
6. Organizes and brings structure to things, people, and situations.				
7. Uses unique and unusual ways to solve problems.				
8. Displays a great deal of curiosity about many things, often going beyond known or conventional limits.				
9. Possesses a large storehouse of information about a variety of topics beyond the usual interests of this age.				
10. Reasons things out, thinks clearly, and comprehends meaning.				
11. Expresses interest in understanding self and others.				
12. Has interest of older children or of adults in games and reading.				
13. Is alert and keenly observant and responds quickly.				
14. Strives toward perfection, is self critical, is not easily satisfied with own speed or products.				
15. Makes generalizations and draws conclusions that summarize complex information easily.				
16. Can perform more difficult mental tasks than peers.				
17. Seems to sense what others want and helps accomplish it.				
18. Tends to direct others in activities.				
19. Sticks to a project or idea once it is started, not easily distracted or discouraged.				
20. Sees flaws in things, including own work, and can suggest better ways to do job or reach an objective.				
21. Has many different ways of solving problems.				
22. Challenges authority when sense of justice is offended, structures alternative approaches.				
23. Displays a keen sense of humor and sees humor in situations that may not appear to be humorous to others.				
24. Enjoys and responds to beauty.				
25. Has unusually advanced vocabulary for age level, uses terms in a meaningful way.				

Please check below which area(s) may apply to your child, and give specific examples of behaviors that support this area of nomination.

General Intellectual Ability

Processes new information quickly, uses advanced vocabulary, sees connections in concepts, focuses for long periods of time on special interests, or enjoys solving puzzles and problems.

Specific Academic Ability

Shows unusual/advanced ability in:

___ Reading ___ Math

Creative Ability

Has a vivid imagination, a keen aesthetic sense, unique ideas in problem solving situations, may be risk-taker, adventurous, non-conforming, often asks “why” or sees the unusual.

Leadership Ability

Organizes and leads groups, carries responsibility well, tolerant and flexible with peers, possesses good self-confidence, or may be overbearing at times.

Artistic Ability

Selects art media for free time, shows originality and creativity in the use of art media, keenly observes his/her environment, sees the unusual, easily remembers melodies and can produce them accurately; enjoys performing for others.

Shows a heightened interest in: ___ music ___ drama ___ art

Has an exceptional sense of: ___ rhythm ___ pitch ___ creativity

Briefly describe your child's major interests, hobbies and other creative endeavors.

Please attach any other information which you believe is relevant and would assist us in getting to know your child's interests and abilities.

___ I understand that group tests of ability such as the InView or individual tests of aptitude or achievement such as the Wechsler may be administered to my child as part of the identification process. Results of all tests will be shared with parents.

Parent/Guardian Signature _____

Date _____

**Please submit completed form to District Teacher Leader (elementary)
or School Counselor (secondary)**