



District Development Plan - 2011-2012 School Year

District Focus: Reading

Grade level literacy is critical to success for all students, in all content areas, at all levels.

GOALS

Ongoing goals from year to year until reached

1. Ninety-five percent of all students and subgroups of students to include ELL, ethnic groups, students with disabilities, and economically disadvantaged will meet or exceed proficiency in all content areas on the WKCE.
2. Eighty percent of all students taking the MAP assessment will meet or exceed typical expected growth in all content areas.
3. The ACT composite score in each content area tested will continually increase from 24.1 to 26 and continually increase test participation to 100%.
4. The percentage of students enrolled in AP courses will continue to increase each year with all students completing an AP or AP-level course prior to graduation.

2011-12 LRP INITIATIVES

The following initiatives are aligned to the updated LRP (2010-11) and continue efforts from the 2007-08 LRP.

Secondary Scheduling: The Administration will bring a proposal to the Board of Education on a restructured secondary schedule that furthers efforts in meeting the District goals and initiatives.

JK-12 Science Review: The established curriculum review timeline has designated the science curriculum undergo review and updating during the 2011-12 school year, as well as Human Growth and Development.

Data-Driven Decision Making: The District will continue to build a data warehouse to include a data analysis tool to increase user accessibility.

Evaluation: The District's teacher and principal evaluation system will be reviewed in conjunction with the state mandated evaluation system expected in the 2011-12 school year.

Grading Transformation: The District will begin the process of evaluating current grading practices in relation to student learning.

Communication: The District, in collaboration with parent representation, will develop a comprehensive communication plan to include the exploration of community partnership.

New Learning Environments: Through the use of technology, the District will explore alternative access to curriculum to include the further exploration of an on-line charter school.

On-Going LRP Initiatives

Professional Learning Communities: All PLCs will create formative and summative common assessments and provide evidence of using data analysis to further individual and group student learning.

Wauwatosa Student Services Model: 100% of students and parents in grades 5, 8, and 11 will be invited to participate in an Education and Career Planning Conference.

ACT, PLAN, and EXPLORE: Teachers will learn how to use this data to increase rigor and college readiness in the classroom.

Building Leadership Teams: BLTs will focus on differentiation in the classroom to include Literacy in the Content and other research based instructional strategies that meet the needs of all learners.

Diversity: The Equity and Excellence team will focus on achievement and social gaps related to diversity. Work with the SPIRIT group will continue.

Project Lead the Way/STEM: The PLTW committee will continue to study the expansion of the PLTW program and explore grant opportunities to fund a Project Lead the Way Coordinator. Exploration of a STEM Charter School for grades 6-8 will occur either as an extension of the Wauwatosa STEM or a stand-alone program.

Summer School: The Recreation and Technology Department will actively contribute to the improvement of summer school coordination and implementation.

Common Core: The District will continue the alignment of English Language Arts, Math, and Science curriculum alignment with the Common Core.

Response to Intervention: The District will continue to implement interventions for struggling learners in the areas of reading and math (to include special education students) and to monitor progress through the implementation of AIMSWEB.

Positive Behaviour Intervention Supports: Schools will continue to implement and monitor the effectiveness of PBIS.

PROJECTS - To be completed in the current school year

Skyward Software: The Skyward software will be evaluated for effectiveness in staffing and interdepartmental communication. (Human Resource and Business)

Employee Handbook: The District will continue to create and update an employee handbook to include a review of all employee policies and procedures. (Human Resources)

Recreation Department Relocation: The District will relocate the recreation department to the Fisher Building to include an investigation of reopening the Fisher gymnasium.

Compensation Restructure: The District will implement a new compensation system for teachers. (Department Collaboration)

Superintendent Advisory Committee: The Superintendent will establish a committee of employees to meet on a regular cycle.

International Baccalaureate Program: Exploration for future development of an IB program will occur.