

PLC COLLABORATION WEDNESDAYS

B/PLC — Building Professional Learning Community Wednesdays are professional educators working together to improve student achievement by collaborating on best instructional practice within the building community. (1st and 3rd Wednesday of the month)

CI — Collaboration Implementation Wednesdays are teachers using valuable time to gather, review, create, and then share ideas and information related to PLCs. (2nd Wednesday of the month)

CT/D — Content Team/District Wednesdays provide the opportunity for district-wide, K-12 professional development and implementation. (4th Wednesday of the month)

| | Sep | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | Jun |
|-------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| B/PLC | 3 | 1 | 5 | 3 | 7 | 4 | 4 | 1 | 6 | 3 |
| CI | 10 | 8 | 12 | 10 | 14 | 11 | 11 | 8 | 13 | 10 |
| B/PLC | 17 | 15 | 19 | 17 | 21 | 18 | 18 | 22 | 20 | / |
| CT/D | 24 | 22 | / | / | 28 | 25 | 25 | 29 | 27 | / |

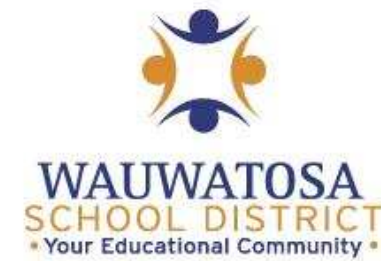
COLLABORATIVE TEAM FOCUS

FOUR ESSENTIAL QUESTIONS

1. What is it we want our students to learn?
2. How will we know each student has acquired targeted standards & benchmarks?
3. How will we respond when students do not learn?
4. How will we extend and enrich learning for students who have mastered the standards & benchmarks?

FOCUS ACTIVITIES

1. Establish targets & benchmarks
2. Clarify essential outcomes by grade or course
3. Develop common assessments
4. Analyze assessment results
5. Plan for interventions & instructional strategies



**STUDENT
LEARNING
FOCUS**

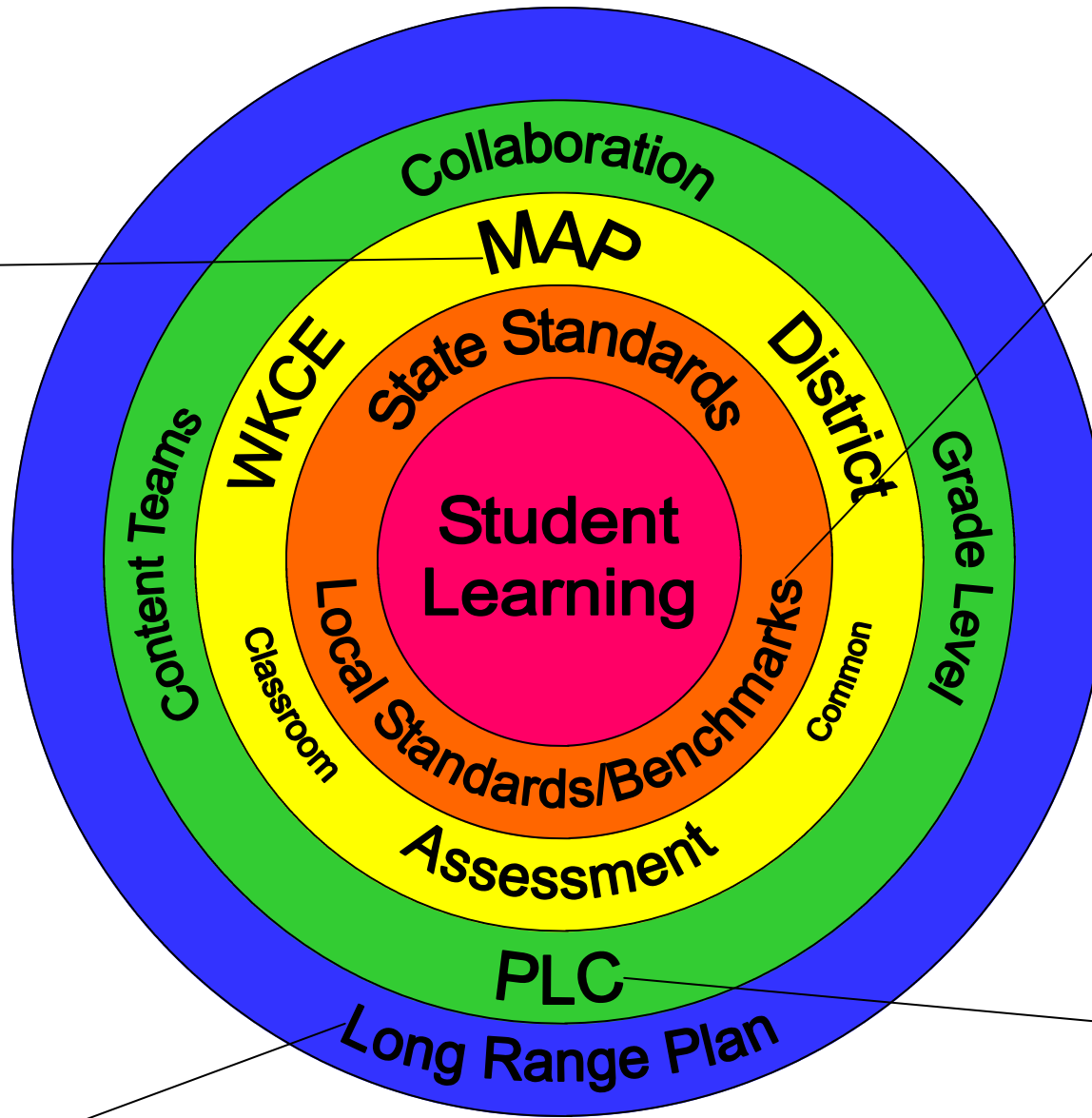
Moving Forward

Measures of Academic Progress (MAP)

Grade 2-10+ growth model assessments in reading, math, and language arts that are aligned to the WI state standards. MAP results will be used to make instructional decisions in the classroom, monitor student learning & differentiate learning. Staff development will be provided throughout the year. Parents will receive student growth reports each spring.

Local Standards/ Benchmarks

Each school year, all grade level & content teams will develop, rework, or refine our K-12 local standards & benchmarks, based on WI state grade level & content standards. The 2008-09 school year, this work is being facilitated by Jane Pollock, author of "One Teacher at a Time."



Professional Learning Communities (PLC)

PLCs are the primary focus of early release time on Wednesdays. Grade level and/or content teacher teams will meet each Wednesday to collaborate on student learning. PLC work is focused on four essential questions (see back page). Collaborative teams analyze data, set goals, develop standards & benchmarks, develop common assessments & plan instruction to continuously improve student achievement.

Long Range Plan

The district's Long Range Plan was developed by a committee of stakeholders. This strategic document directs our district in the areas of curriculum, preparation for post high school, service learning, safety, communication, diversity and employment practices.

Reading Focus

The result of the work of the Board of Education through the Lighthouse Study determined reading as the district focus.