



## **English Language Arts      Grade SK**

14 Benchmarks

### ***Writing***

#### **Standard 1: Uses the general skills and strategies of the writing process**

- ELASK.1.1 Knows that the purpose of writing is to communicate with oneself and others
- Writes a cohesive message of at least one sentence
  - Re-reads own message one or more days after writing takes place
  - Draws picture that matches written message
- ELASK.1.2 Applies the alphabetic principle with increasing complexity and conventionality when writing
- Uses conventional letters to form words and communicate one's own ideas
  - Writes a letter or letters for most consonant and short-vowel sounds.
  - Spells simple words phonetically
- ELASK.1.3 Applies phonemic awareness
- Attempts to represent dominant consonant sounds in corresponding order when writing

#### **Standard 2: Uses style and rhetoric of writing**

\* Not appropriate for this level

#### **Standard 3: Uses grammar and mechanical conventions in written compositions**

- ELASK.3.1 Understands concepts of print
- Writes from left to right
  - Writes from top to bottom
  - Appropriately forms upper case letters in print
- ELASK.3.2 Uses the basic conventions of writing
- Knows that names are capitalized (e.g. own name, friend's name)
  - Knows that I is capitalized
  - Knows that the first word in a sentence is capitalized
  - Recognizes and names periods and question marks as end punctuation

#### **Standard 4: Gathers and uses information for research purposes**

\*Not appropriate for this level

### ***Reading***

#### **Standard 5: Uses the general skills and strategies of the reading process**

- ELASK.5.1 Understands the basic concepts of written language
- Understands that written language consists of discrete words
  - Understands the concept of a sentence

- ELASK.5.2 Knows the basic conventions of reading
- Knows about procedures involved in reading (e.g. reading occurs from left to right, top to bottom in English)
  - Understands that printed text has meaning
  - Identifies the front cover, back cover and title page of a book
  - Identifies the role of the author and illustrator of a book
- ELASK.5.3 Develops phonemic awareness
- Segments simple onset and rimes
  - Segments up to 3 phoneme words
  - Blends simple onsets and rhymes
  - Blends 3 phoneme words
  - Generates multiple words that begin with the same sound
- ELASK.5.4 Knows the names of the letters of the alphabet
- Recognizes all uppercase letters
  - Recognizes all lowercase letters
- ELASK.5.5 Converts written word into spoken word
- Recognizes high frequency words across different contexts, on a consistent basis
  - Applies the alphabetic principle to recognition of unfamiliar words (e.g. pays attention to the first and last letter sound, may ignore middle sounds and letters)
- ELASK.5.6 Matches speech sounds with the letters or letter combinations that represent these sounds (phonics)
- Matches the majority of speech sounds represented by single letter symbols

### **Standard 6: Uses skills and strategies to understand and interpret literary texts**

- ELASK.6.1 Knows the sequence of events in a story (beginning, middle, end)
- Retells four to five events in sequence using pictures (e.g. flannel board, picture cards)
  - Retells four to five events in a sequence using objects (e.g. props, puppets)

### **Standard 7: Uses skills and strategies to understand and interpret informational texts**

\* Not appropriate for this level

## ***Listening and Speaking***

### **Standard 8: Uses listening and speaking strategies for different audiences and purposes.**

- ELASK.8.1 Develops self-regulation skills in listening
- Follows conversation rules (e.g. taking turns, making relevant comments, staying on topic) when talking with peers and adults
  - Understands messages in conversations
  - Attends and responds to conversations
  - Follows simple three step directions when verbally prompted (one-on-one)
- ELASK.8.2 Develops self-regulation skills in speaking
- Speaks clearly enough to be understood by others
  - Uses appropriate levels of volume and tone
  - Feels comfortable speaking in front of small and large groups of peers (e.g. class discussions, show and tell, morning meeting)
  - Asks questions to obtain information

## *Viewing and Media*

**Standard 9: Uses viewing skills and strategies to understand and interpret visual media**

\* Not appropriate for this level

**Standard 10: Understands the characteristics and components of the media**

\* Not appropriate for this level

\*\*For a complete listing of example behaviors, see the McREL handbook.