



English Language Arts Grade JK

12 Benchmarks

Writing

Standard 1: Uses the general skills and strategies of the writing process

- ELAJK.1.1 Knows that the purpose of writing is to communicate with oneself and others
- Writes name or close approximation of name (e.g. sign in, labels, class surveys or graphs)
 - Draws pictures to match a story
- ELAJK.1.2 Applies the alphabetic principle with increasing complexity and conventionality when writing
- Uses letters or letter strings to match a picture

Standard 2: Uses style and rhetoric of writing

* Not appropriate for this level

Standard 3: Uses grammar and mechanical conventions in written compositions

- ELAJK.3.1 Understands concepts of print
- Writes name with letters in correct order, from left to right
- ELAJK.3.2 Uses the basic conventions of writing
- Uses uppercase letters to represent words

Standard 4: Gathers and uses information for research purposes

* Not appropriate for this level

Reading

Standard 5: Uses the general skills and strategies of the reading process

- ELAJK.5.1 Understands the basic concepts of written language
- Understands that alphabetic symbols differ from other print systems (e.g. distinction among pictures, letters, and numbers)
- ELAJK.5.2 Knows the basic conventions of reading
- Knows the purpose of books and other printed material
 - Knows how to handle print material (e.g. how to hold a book)
 - Differentiates between print and picture on a consistent basis
- ELAJK.5.3 Develops phonemic awareness
- Recognizes rhymes
 - Generates rhymes
- ELAJK.5.4 Knows the names of the letters of the alphabet
- Recognizes the majority of the uppercase letters of the alphabet
 - Recognize some lowercase letters

ELAJK.5.5 Converts written word into spoken word

- Knows that certain words stand for certain objects
- Recognizes a frequently seen word in a familiar context, on a consistent basis (e.g. environmental print, own name)

Standard 6: Uses skills and strategies to understand and interpret literary texts

ELAJK.6.1 Knows the sequence of events in a story (beginning, middle, end)

- Pre-tells (retells a familiar sequence of events) (e.g. routines such as washing hands, snack, getting ready for bed, brushing teeth)
- Retells three to four events in sequence using pictures (e.g. flannel board, picture cards)

Standard 7: Uses skills and strategies to understand and interpret informational texts

* Not appropriate for this level

Listening and Speaking

Standard 8: Uses listening and speaking strategies for different audiences and purposes.

ELAJK.8.1 Develops self-regulation skills in listening

- Follows simple two step directions when verbally prompted (one-on-one)
- Listens for a variety of purposes (e.g. to gain and share information, to perform a task, for enjoyment, to learn what happened in a story, to converse with an adult or peer).

ELAJK.8.2 Develops self-regulation skills in speaking

- Feels comfortable speaking in the classroom environment
- Answers simple questions appropriately

Viewing and Media

Standard 9: Uses viewing skills and strategies to understand and interpret visual media

* Not appropriate for this level

Standard 10: Understands the characteristics and components of the media

* Not appropriate for this level

**For a complete listing of example behaviors, see the McREL handbook.